

LESSON PLAN

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| Teacher | Meltem Durmuş |
| Theme | Free Time Activities |
| Level | A1 |
| Class | 4th grade |
| Age | 9-10 |
| Length | 25 minutes |
| Aim | To teach them the names of free time activities and to teach them how to talk about their own favourite free time activity. |
| Target Vocabulary | Swimming, Running, Boating, Water skiing, Surfing, Fishing “What do you like doing?” “I like” |
| Objectives | In the end of the lesson; - Students will be able to recognise the names of free time activities. - Students will be able to talk about their favourite free time activities. - Students will be able to act out their free time activities. |
| Approaches, methods and techniques to be used | - Total Physical Response - Audiolingual Method |

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| Materials required for children's learning | -Laptop | -Small, colourful and square cardboards |
| | -Flashcards for words | -A star stick |
| | -Colourful round cardboards | |

The teacher greets the students like this

T: Good morning students!

S: Good morning teacher!

T: How are you?

S: Fine thanks. And you?

S: Fine, thank you.

* The teacher starts with a warm-up activity which makes the students awake and increases their motivation towards the lesson.

Warm-up

1) The teacher asks them **“Who wants to feel better; raise your hands?”** and tells them to stand up.

2) Then s/he shows the students a warm-up song and they practise the song together.

(<https://www.youtube.com/watch?v=C3c8fzbsfOE>)

*After the warm-up, the teacher teaches the words they need to learn. (Swimming, Running, Boating, Water skiing, Surfing, Fishing.)



*Then the teacher makes the students listen to a song twice (for the input).

(<https://www.youtube.com/watch?v=vWHICfzKXHE>)

-In the first listening, students just listen the song and the teacher shows them the movements in the song.

-In the second listening, students and the teacher practise the song together.

Pre-Activity

“What do you like doing?” game

In this game, there are colourful round cardboards on the ground of the classroom standing upside-down (the students’ names are written on the front side of the cardboard), the teacher chooses a volunteer and she gives to this student “What do you like doing?” stick (the white one) and s/he throws the tape to the carboards from a certain distance and whichever cardboard the tape falls on, the person who writes the name on the cardboard needs to answer the volunteer’s “What do you like doing?” question by holding “I like



While-Activity

Fill in the blanks game

In this game, the letters belonging to the names of the free time activities are shuffled. Also, there are some subject pronouns and verbs. The teacher chooses a volunteer and the chosen person comes to the board and s/he completes the missing parts on the board with the help of pictures.



Post-Activity

Magician game

In this game, students make a circle and the teacher gives this star stick to students and opens a song. When the song plays, the students give each other the stick, when the song stops whoever has the stick becomes a magician and the other students ask her/him “What do you like doing magician?” and s/he says” I like” and s/he acts out her/his favourite activity.

