

Asst. Prof. SALİH ÖZENİCİ

Personal Information

Office Phone: [+90 242 310 4725](tel:+902423104725)

Email: sozenici@akdeniz.edu.tr

Web: <https://avesis.akdeniz.edu.tr/sozenici>

Address: sozenici@akdeniz.edu.tr

International Researcher IDs

ORCID: 0000-0002-0785-5680

Yoksis Researcher ID: 129157

Education Information

Doctorate, Selcuk University, Institute Of Social Sciences, Eğitim Programları Ve Öğretimi, Turkey 2001 - 2007

Postgraduate, Selcuk University, Institute Of Social Sciences, Almanca Öğretmenliği, Turkey 1997 - 1999

Undergraduate, Selcuk University, Eğitim Fakültesi, Almanca Öğretmenliği, Turkey 1992 - 1996

Dissertations

Doctorate, Şema Teorisinin Öğrenci Erişimine, Okuduğunu Anlama Düzeyine ve Bilginin Kalıcılığına Etkisi, Selcuk University, Eğitim Fakültesi, Eğitim Programları Ve Öğretimi, 2007

Postgraduate, Das Dorf in Friedrich Ch. Zauners Romantetralogie 'Das Ende der Ewigkeit, Akdeniz University, Faculty of Education, Almanca Öğretmenliği, 1999

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Education in Foreign Languages, Education in German

Academic Titles / Tasks

Assistant Professor, Akdeniz University, Academy of Foreign Languages, Department of Foreign Languages, 2018 - Continues

Assistant Professor, Akdeniz University, Academy of Foreign Languages, Department of Foreign Languages, 2013 - 2018

Instructor, Akdeniz University, Academy of Foreign Languages, Department of Foreign Languages, 2005 - 2013

Research Assistant, Selcuk University, Faculty Of Education, Almanca Öğretmenliği, 1997 - 2001

Academic and Administrative Experience

Akdeniz University, Academy of Foreign Languages, Department of Foreign Languages, 2016 - 2019

Akdeniz University, Yabancı Diller Yüksekokulu, Yabancı Diller Yüksekokulu, 2013 - 2014

Courses

Bilimsel Araştırma Yöntemleri II, Undergraduate, 2021 - 2022
Uygulmalı Dilbilgisi I, Undergraduate, 2022 - 2023
Sosyal Bilimlerde Araştırma Yöntemleri, Postgraduate, 2022 - 2023
T-A Çeviri, Undergraduate, 2021 - 2022
Özel Öğretim- Araştırma Yöntemleri I, Undergraduate, 2022 - 2023
Özel Öğretim-Araştırma Yöntemleri I, Undergraduate, 2022 - 2023
Bilimsel Araştırma Yöntemleri I, Undergraduate, 2022 - 2023
Uygulamalı Dilbilgisi I, Undergraduate, 2022 - 2023
T-A Çeviri, Undergraduate, 2022 - 2023
T-A Çeviri, Undergraduate, 2021 - 2022
Uygulamalı Dilbilgisi II, Undergraduate, 2021 - 2022
Karşılaştırmalı Dilbilgisi II, Undergraduate, 2021 - 2022
Karşılaştırmalı Dilbilgisi II, Undergraduate, 2021 - 2022
Karşılaştırmalı Dilbilgisi I, Undergraduate, 2022 - 2023
T-A Çeviri I, Undergraduate, 2021 - 2022
T-A Çeviri, Undergraduate, 2021 - 2022
SYD Almanca -Rusça- Fransızca , Undergraduate, 2020 - 2021
Almanca I, Undergraduate, 2021 - 2022
Almanca 2, Undergraduate, 2020 - 2021
Almanca III, Undergraduate, 2021 - 2022
Almanca II, Undergraduate, 2020 - 2021
Yabancı Dil II (Almanca) , Undergraduate, 2020 - 2021
German V, Undergraduate, 2020 - 2021
İkinci Yabancı Dil III (Almanca) , Undergraduate, 2020 - 2021
II. Yabancı Dil I (Almanca) , Undergraduate, 2020 - 2021

Articles Published in Other Journals

- I. **An Analysis of 2016 PPSE English Language Teaching Profession Field Exam in Turkey According to Bloom's Revised Taxonomy**
Evcim H., ÖZENİCİ S.
Disiplinlerarası Eğitim Araştırmaları Dergisi, vol.3, no.5, pp.1-18, 2019 (Peer-Reviewed Journal)
- II. **English Instructors' Beliefs, Obstacles, and Needs About Professional Development Programs**
Arslan A., Özenici S.
The Journal of Academic Social Science, vol.5, no.56, pp.267-292, 2017 (Peer-Reviewed Journal)
- III. **Perceptions and Views of Language Instructors over Teacher Autonomy**
Özenici S., Arslan A.
The Journal of International Education Science, no.12, pp.0-305, 2017 (Peer-Reviewed Journal)
- IV. **A CEFR-based Curriculum Design for Tertiary Education Level**
Arslan A., Özenici S.
International Journal of Languages' Education and Teaching, vol.5, no.3, pp.12-36, 2017 (Peer-Reviewed Journal)
- V. **The Barrier to Turkey's Foreign Language Teaching is Foreign Language Policy: Macro-and Micro-Level Planning**
DEMİR K., ÖZENİCİ S.
Sciverse Science Direct, no.70, pp.1144-1151, 2013 (Peer-Reviewed Journal)
- VI. **Fremdsprachliche Lernstrategien von Beschäftigten im Tourismus in Antalya (Türkei) /Antalya'da turizm sektöründe çalışanların yabancı dil öğrenme stratejileri (Türkiye)**
ÖZENİCİ S.
COLEJ-Contemporary Online Language Education Journal, vol.2, no.1, pp.105-150, 2012 (Peer-Reviewed Journal)

- VII. **Okuma anlama sürecinde yapılan çıkarım türleri ve kategorileri**
Seçkin H., Özenici S., Kinsız M.
Uluslararası İnsan Bilimleri Dergisi, vol.8, no.1, pp.1495-1509, 2011 (Peer-Reviewed Journal)
- VIII. **Inference making ability and the function of inferences in reading comprehension**
Özenici S., Kinsız M., Seçkin H.
International Journal of Human Sciences, vol.8, no.1, pp.1665-1681, 2011 (Peer-Reviewed Journal)
- IX. **İŞLEYEN BELLEĞİN OKUMA ANLAMA SÜRECİNDEKİ ROLÜ VE İŞLEVİ**
ÖZENİCİ S.
SELÇUK ÜNİVERSİTESİ SOSYAL BİLİMLER ENSTİTÜSÜ DERGİSİ, no.22, pp.467-476, 2009 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Moodle in EFL Settings: A Meta-Synthesis**
Arslan A., Özenici S.
II. INES Uluslararası Akademik Araştırmalar Kongresi", Antalya, Turkey, 18 - 21 October 2018, pp.438-442
- II. **CLIL in EFL Context: A Systematic Review**
Arslan A., Özenici S., Seçkin H.
II. INTERNATIONAL ACADEMIC RESEARCH CONGRESS, Antalya, Turkey, 18 - 21 October 2017, pp.443-448
- III. **Yabancı Dil Öğretmenlerinin Kullandıkları Ölçme ve Değerlendirme Yöntemleri**
Seçkin H., Arslan A., Özenici S.
II. INES Uluslararası Akademik Araştırmalar Kongresi, Antalya, Turkey, 18 - 21 October 2017, pp.443-448
- IV. **Versuch einer zuverlässigen Testerstellung im Rahmen der Grammatik**
ÖZENİCİ S.
IDT 2013 Bozen Deutsch von Innen- Deutsch von Aussen, Bolzano, Italy, 13 - 16 July 2013, pp.1-5

Other Publications

- I. **Deutscher Orientalismus in Sprache und Bild**
ÖZENİCİ S.
Other, pp.119-121, 2016

Metrics

Publication: 17

Citation (Scopus): 1

H-Index (Scopus): 1

Congress and Symposium Activities

Wortschatz und Grammatik testen und bewerten, Attendee, Erlangen, Germany, 2020

Online-Sprachunterricht: Praxistipps für den Einstieg (2. time-slot), Attendee, Erlangen, Germany, 2020

IDT 2013 Bozen Deutsch von Innen- Deutsch von Aussen/13.07.2013 IDT 2013 – Sektion D3: Leistung fair und zuverlässig messen – aber wie?/Versuch einer zuverlässigen Testerstellung im Rahmen der Grammatik, Attendee, Bozen, Italy, 2013